

"Blooming Questions"

Blooms Taxonomy of Higher Level Thinking (from low to highest level)

Knowledge

1. List 3 facts from the story.
2. List one character's problem. How did they solve the problem?
3. Describe the setting of the story with at least 2 describing words.
4. When did the story take place?
5. List 5 words you learned, then write their pronunciation and meaning.
6. What is the time period?
7. Where does the story take place? List all the places mentioned.
8. Which character appears first in the story?
9. List the characters and give at least two describing words about each of them.
10. What other stories/books has this author written? Have you read any of them?
11. How does the story end?

Comprehension

1. List 3 examples of cause and effect.
2. List 5 opinions from the story.
3. How did the setting make the story more interesting?
4. Think of a main event in the story. Why did it happen?
5. What was the problem? How was it solved?
6. Tell about the story's beginning.
7. How did the main character feel at the end of the story?
8. If there is a picture in the story: Write what happened BEFORE the picture and write about what happened AFTER the picture.
9. List 5 important events.
10. If you could continue the story, what events would you include? Why?
11. How did the main character feel at the beginning of the story?
12. Draw a picture of a main event in the story.
13. What was the author's purpose? Why did they write this story?
14. Did anyone in the story do something you didn't like? If so, why?
15. Tell in your own words what the story is about. Use at least 3 sentences!
16. Explain why the story has the title that it does.
17. Tell about the story's ending.

Application

1. List the important places in the story. Make an imaginary map including those places.
2. List some resources where you could research a topic in the story.
3. Give some examples of people who had had the same problems or have done the same kind of thing as the character in the story.
4. Describe one problem situation in the story. How would you have acted in this situation?
5. Did this story give you any new ideas about yourself? Why?
6. Tell about a time the same thing in the story happened to you or someone you know?
7. If you had to cook a meal for the characters in the story, what kind of food would you make and why?
8. What would the main character do if they visited our classroom?
9. What lesson did you learn from the story?
10. What would the main character do if he came to your house to visit?
11. Write a letter to a friend recommending this book or story and explain why.
12. What would you do if you could go to the place where the main character lives?
13. Design a cover for this story and explain why you chose this design.

Analysis

1. Which character is least like you and why?
2. What part of the story was the funniest and why?
3. Tell 5 ways the main character is like you.
4. Tell what things happened in the story that couldn't have happened in real life.
5. Which character is most like you and why?
6. If your story was a modern story, compare it with a long time ago and tell what would be different.
7. Compare 2 of the characters using a double bubble and at least 2 sentences.
8. Tell the main idea of the story in 2-3 sentences.
9. What subject does this story/book make you want to learn more about and why?
10. What part of the story was the most exciting?
11. Why do you think the author gave the story/book this title?
12. Name 2 things in the story that happened "outside" or "inside".
13. Compare this story with the last story you read.
14. What could you do that was just like what the person in the story did?
15. Find the parts of the story that tell who, when, why, where, what, and how.
16. What part of the story was the saddest?
17. Organize the story into parts and think of a good title for each of the parts.
18. Think of a different ending to the story. Tell why you changed it.

Synthesis

1. Prepare a book jacket for the story (front and back cover).
2. Make an 8 section comic strip with captions showing the main events of the story.
3. Create a poem about the story.
4. Pick a character to give a present to and tell why you gave it to them.
5. Design an advertisement for this story/book to use in a magazine-make sure it is neat and easy to read.
6. Identify one problem in the story and give your own alternate solution.
7. Pretend you are the main character in the story. Write a diary about what you were doing each day!
8. Use your imagination to draw a picture about the story. Then add one new thing that was not in the story.
9. Pretend you are a librarian, would you recommend this book? Why or why not?
10. Design a poster for the story.
11. Rewrite the story by changing someone or something in it-example 3 little dogs instead of 3 little pigs.
12. Make a puppet, poster, or a painting of the main character in the story.
13. What part would you change in the story and why?
14. Write another short story using the same characters!
15. Create a radio announcement to advertise the story.
16. Think of a new title for the story/book and tell why you choose it.

Evaluation

1. Was the story worth the time it took to read it? Why or why not?
2. Which of the characters in the story would you like to take out to dinner and why?
3. Compare 2 characters in the story and tell which one you think is better and why.
4. Did you like the way the story ended? Why or why not?
5. If you had the opportunity to go where this story takes place, would you want to go? Why or why not?
6. Compare 2 stories you have read. Which one would you recommend to a friend and why?
7. What do you think was the most interesting part of the story and why?
8. What happens in this story that you wish could happen to you and why?
9. Imagine that you are a literary critic. Tell your honest opinion about the story/book. Be concerned with the plot, characters, author's style, and development of the story.
10. Which character in the story would you choose as a friend and why?
11. Could this story have really happened? Why or why not?
12. Which character in the story would you most want to spend the day with and why?
13. Tell about the most exciting part of the story. Give at least 3 reasons why you think it was exciting.
14. Is the title a good one or a poor one? Why do you think so?