| 2nd | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:25 | Students who are arriving for breakfast should be at the assigned entry door no later than 8:25. |  |  |  |  |
| $\begin{aligned} & \hline 8: 30- \\ & 9: 00 \end{aligned}$ | BREAKFAST | BREAKFAST | Morning Meeting/Schedule for the day | BREAKFAST | BREAKFAST |
| $\begin{aligned} & \hline 9: 00- \\ & 9: 15 \\ & \hline \end{aligned}$ | Morning Meeting | Morning Meeting |  | Morning Meeting | Morning Meeting |
| $\begin{aligned} & 9: 15- \\ & 9: 45 \end{aligned}$ | Fundations-Phonics | Fundations-Phonics | Asynchronous Learning and Team Planning/Check-in/office hours | Fundations-Phonics | Fundations-Phonics |
| $\begin{aligned} & \hline 9: 45- \\ & 10: 00 \end{aligned}$ | SnackBreak | SnackBreak |  | SnackBreak | SnackBreak |
| $\begin{aligned} & \text { 10:00- } \\ & \text { 10:45 } \end{aligned}$ | ELA | ELA |  | ELA | ELA |
| $\begin{aligned} & \text { 10:45- } \\ & 11: 15 \end{aligned}$ | Small group \& Independent work/Blended Learning | Small group \& Independent work/Blended Learning |  | Small group \& Independent work/Blended Learning | Small group \& Independent work/Blended Learning |
| $\begin{aligned} & \hline 11: 15- \\ & 11: 25 \end{aligned}$ | break | break |  | break | break |
| $\begin{aligned} & \text { 11:25- } \\ & \text { 12:00 } \end{aligned}$ | Writing | Writing |  | Writing | Social Studies/Science |
| $\begin{aligned} & \text { 12:00- } \\ & \text { 12:45 } \end{aligned}$ | Lunch/Recess | Lunch/Recess |  | Lunch/Recess | Lunch/Recess |
| $\begin{gathered} \text { 12:45- } \\ 1: 25 \end{gathered}$ | Math | Math |  | Math | Social Studies/Science |
| $\begin{aligned} & 1: 25- \\ & 1: 35 \end{aligned}$ | break | break |  | break | break |
| $\begin{aligned} & \text { 1:35- } \\ & \text { 2:05 } \end{aligned}$ | Resource | Resource |  | Resource | Resource |
| $\begin{aligned} & \text { 2:05- } \\ & \text { 2:30 } \end{aligned}$ | Small group \& Independent work/Blended Learning | Small group \& Independent work/Blended Learning |  | Small group \& Independent work/Blended Learning | Small group \& Independent work/Blended Learning |
| $\begin{aligned} & \text { 2:30- } \\ & \text { 2:55 } \end{aligned}$ | Small group \& Independent work/Blended Learning | Small group \& Independent work/Blended Learning |  | Small group \& Independent work/Blended Learning | Small group \& Independent work/Blended Learning |
| $\begin{aligned} & \text { 2:55- } \\ & \text { 3:00 } \end{aligned}$ | Closing circle | Closing circle |  | Closing circle | Closing circle |
| 3:05 | Dismissal | Dismissal |  | Dismissal | Dismissal |

