



## Murch LSAT Committee Meeting Minutes 12/16/24



Attendees: Mr. Cebzynski, Mr. Hawkins, Sam Fisk, Emily Blake, Allen Travitz, Christina Esche, Kassi Chappell, Dena Kahn, Sarah Krauss, Julie Kohler, Beth Mailley, Gabriela, Marine, Sue Guzman

Meeting began at 5:45 pm

- Sue Guzman was welcomed to the meeting. She introduced herself as former Murch parent and ANC Commissioner-Elect for ANC 3F02
- CSP: Mr. Hawkins gave an update
  - Murch is on target to meet the CSP goals so far this year.
  - Gearing up for MOY assessments which will provide a lot more information.
  - In terms of strengthening the connection to school, the Parent Outreach Committee is preparing a survey to go out in January that focused on relationship building through effective communication and engagement that meets needs.
  - SURVEY: There was some discussion on how the upcoming surveys from LSAT and HSA will take a different tack from the Parent Outreach survey and serve a different purpose namely to guide budget, curriculum and vision decisions more so than the fundamental relationship building and communication improvements of the Parent Outreach survey.
    - Additional note, that for surveys to be truly equitable, they must be translated.
  - Mr. C added to the CSP review sharing that fewer students are needing interventions because of the tier 1 (teachers) support and instruction they are receiving. The current assessment is that re iReady and MTSS, we are 90% on target. 72% of students felt a sense of belonging which is higher than other cluster 4 schools. 78% reporting positively regarding rigor and self-management which is also above other cluster schools. MOY assessments will provide important data but the week to week data is impressive.
  - Mr. C reported that the K-2 tech ratio of 1 device per 3 students does not impact negatively on student achievement and is not a high concern.
- ELL AND SPED: Mr. Hawkins and Ms. Mailley reported
  - Currently 75 students receiving support and will probably reach 85 during the year.
  - A case load restructuring will occur
  - preK and K have the heaviest case load
  - SPEECH PATHOLOGIST: There is a huge need for a speech pathologist. Murch is awaiting DCPS placement for a speech pathologist. Meanwhile,



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37 students are in need of services which they are not receiving. Trying to get families authorization to go outside of school but there are additional problems with that including a shortage of providers accepting new cases in an accessible area.

- ELS preK 4 is over capacity. Very hard on the classroom staff at a 4:11 ratio.
  - ELS K-2 is at capacity.
  - Mr. Hawkins would like to add staff next year.
  - Ms. Mailley reported that there are 66 students in ESOL with 14 new and 1 just arrived and 2 more coming from Jordan.
  - 12 students exited due to reaching proficiency.
  - Highest number of ESOL students come from homes speaking Chinese or Vietnamese. Then Spanish speaking families and families from Kazakhstan.
  - There are 4 staff fulfilling 3 full-time ESOL roles at Murch meeting the 1:22 Fed government specified ratio.
  - There is a need for an additional LSS and also additional SEL
  - There will be an Open House at the end of Jan or beginning of Feb for ELL families. This is a time for asking questions re ELL, about the school in general, and about the annual test for possible exit from the program.
- **SPEECH PATHOLOGIST URGENTLY NEEDED:** Following Ms. Mailley and Mr. Hawkin's reports the committee engaged in brainstorming ideas to move along the placement of a speech pathologist at Murch.
    - Mr. Hawkins will share with the committee who to contact at the Central Office or OSSE
    - Sue Guzman said that once she is officially in place as ANC, she will reach out to Central Office and OSSE
  - **UPCOMING MEETINGS:**
    - Meet with the teachers in the morning at Murch second week back after winter break.
    - Next LSAT meeting on Jan 13 will be hybrid with LSAT committee in person.
    - A volunteer from the LSAT committee is needed to attend the next HAS meeting on Jan 14
    - TBA: An upcoming DCPS Webinar for LSAT in mid January re Budgeting



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- FINAL NOTES: Mr. C was asked how the current budget helps with meeting CSP goals. He responded:
  - CSP goals are based on the current staffing and not contingent on additional staff.
  - Greatest influence on meeting goals is the Tier 1 interaction, the interactions in the moment of teaching and learning
  - Small class size impacts learning
  - Re this specific budget, the interventions have had an impact
  - SEL is incredibly valuable as is teachers modeling grit and perseverance
  - Biggest change was not being able to maintain 5<sup>th</sup> teacher

Meeting was adjourned at 7:09 pm